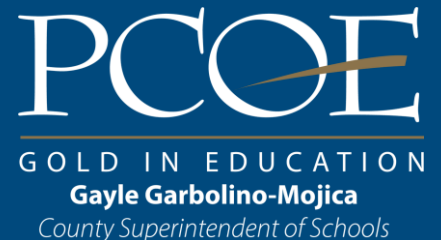
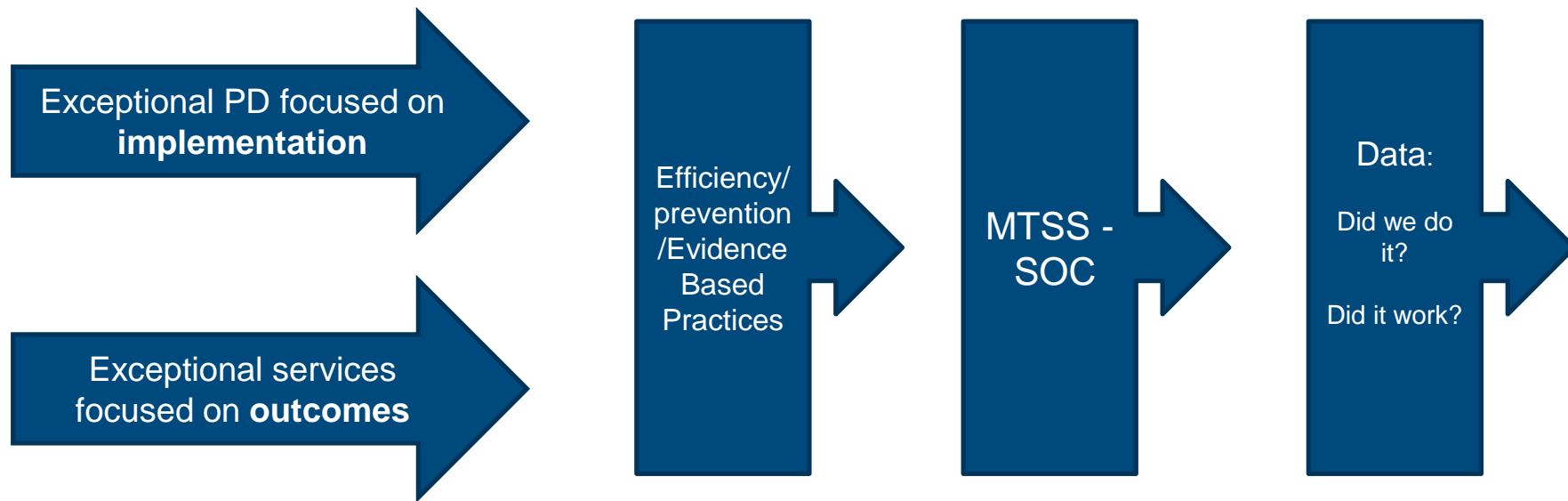


Placer County Office of Education: Prevention Supports and Services

Michael Lombardo &
Luke Anderson

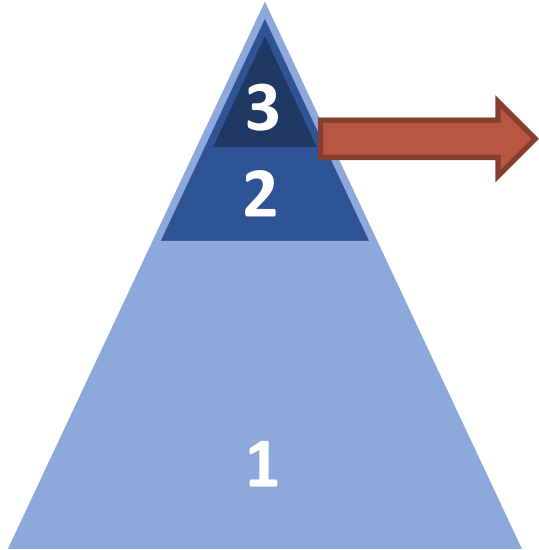


Prevention Supports and Services Department



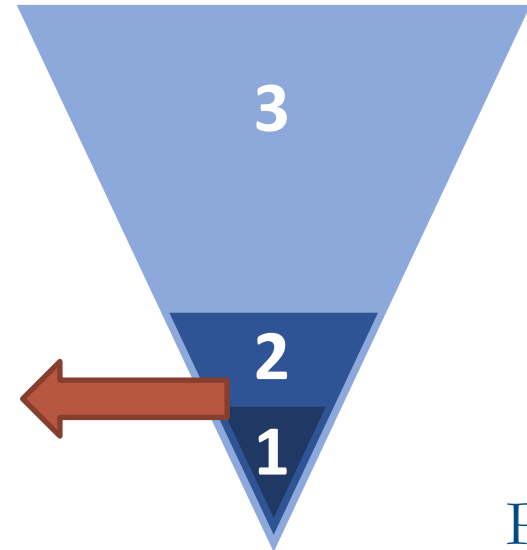
PCOE Prevention Supports and Services

SCHOOL PROVIDERS



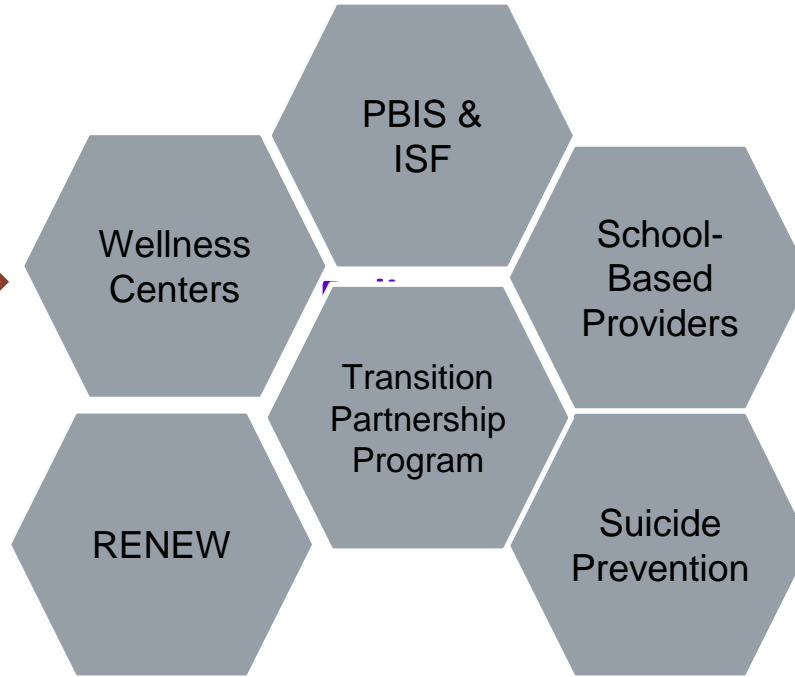
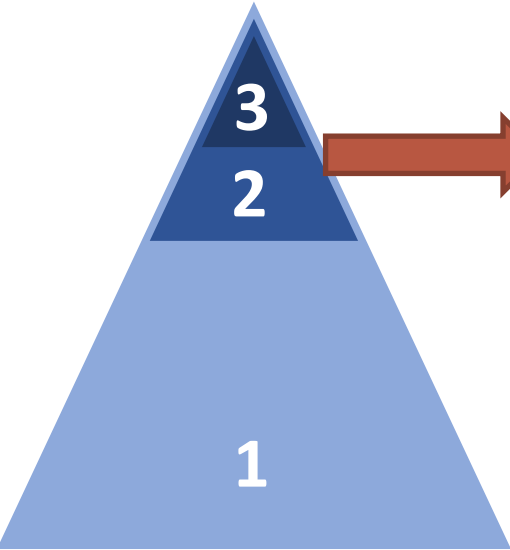
Single
System of
Delivery

COMMUNITY PROVIDERS

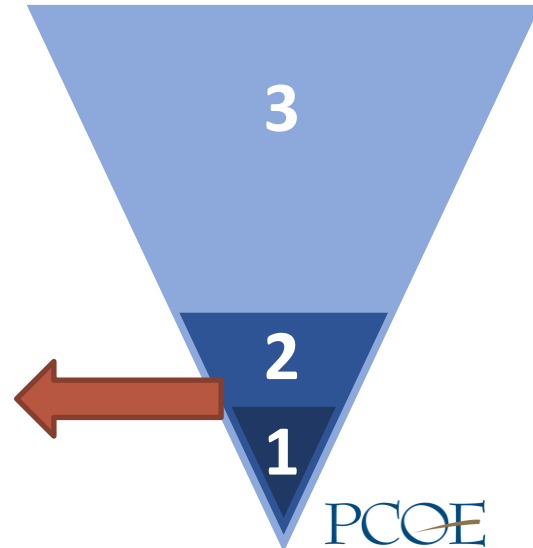


PCOE Prevention Supports and Services MHSAs

SCHOOL PROVIDERS



COMMUNITY PROVIDERS



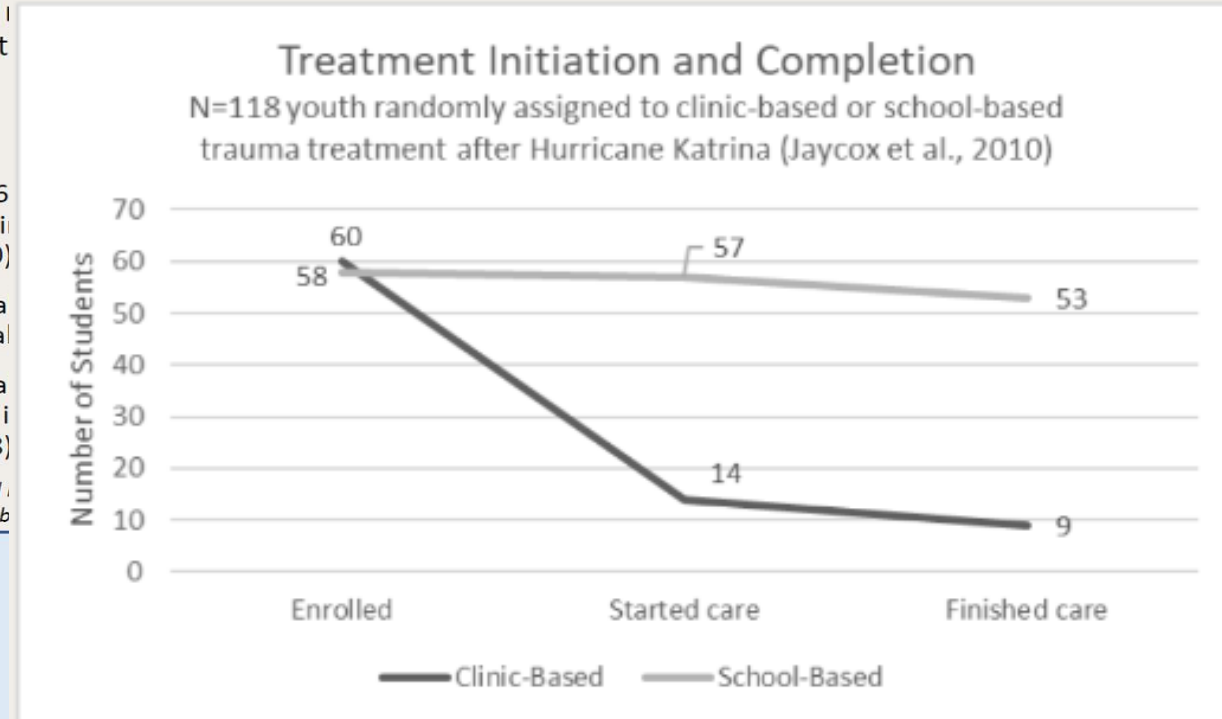
Why Wellness Centers

Why Mental Health in Schools?

School
stigmat

- Youth are 6 treatment in et al., 2010)
- Mental health mental health
- Mental health integrated in et al., 2018)

Read
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(, 2010)

53

9

Finished care

What are Placer County Wellness Centers



[Link to Video](#)

Interconnected Systems Framework (ISF)

PBIS

+Tier 1, decision making framework, implementation systems

-lack of Tier 2 & 3 depth, behavioral lens, partnerships

SMH

-poor implementation structure and attention to fidelity, develop in ad hoc manner

+full continuum of interventions; partnerships to augment school resources

First RCT:



- 24 Participating Elementary Schools in 2 school districts
 - Prior to study all were implementing PBIS; none were implementing SMH
- Within each site, each school was randomized to one of three conditions
 - PBIS Only
 - PBIS + SMH (business as usual)
 - Interconnected Systems Framework (ISF)
- Intervention (ISF) in place for 2 academic years
- All students in the building participants



ISF Study Findings



- “Within schools’ multi-tiered systems of support (MTSS), ISF schools delivered **more Tier 2 (early intervention) and Tier 3 (treatment) interventions to a greater proportion of students** than the other two conditions by the second year of the intervention. There was also a dramatic difference in the **provision of interventions by community mental health clinicians in ISF schools (almost half of interventions delivered) as compared to PBIS+SMH schools (around 3% of interventions delivered)**... As compared to the other two conditions, **ISF schools also had reduced office discipline referrals (ODRs) and in-school suspensions, as well as reduced ODRs and out-of-school suspensions for African American students.**”

Contacts



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