

**Placer County  
Mental Health Services Act (MHSA)  
Workforce Education and Training (WET) Advisory Committee  
Agenda – April 22, 2019 – 1:00 p.m. – 2:30 p.m.**

---

**MHSA WET Mission –**

*The Placer Workforce Education and Training (WET) mission is to develop and support a diverse workforce capable of providing recovery-focused, person and family-centered wellness, resiliency, and culturally competent services. WET is in place to address identified public mental health occupational shortages and meet the education and training needs of the Placer County's public mental health system by recruiting, retaining, and strengthening the mental health workforce.*

**MHSA Core Values -**

- 1. Promote wellness, recovery and resilience**
- 2. Increase consumer and family member involvement in policy and service development and employment in service delivery**
- 3. Develop a diverse and culturally sensitive and competent workforce in order to increase the availability and quality of Mental Health services and supports for individuals from every cultural group**
- 4. Deliver individualized, consumer-driven services that are outcome oriented and based upon successful or promising practices**
- 5. Outreach to underserved and unserved (and co-occurrence) populations**

**Advisory Committee Role –**

To ensure a community voice and feedback on MHSA funded WET programs and provides subject matter expertise in assessing WET Plan implementation and effectiveness and leveraging opportunities.

**Topics of Discussion:**

- A. Welcome and Introductions
- B. Agenda/Meeting Minutes Approval
- C. Training Calendar Discussions/Updates
- D. Funding Requests – current and approved status
  
- E. Consumer and Peer Leadership Updates – Katherine Ferry
  - Speakers Bureau
  - Consumer Council
  
- F. Policy and Procedures
  - Funding Requests
  - Subcommittee: Jamie Gallagher, Jennifer Hagar, Stacy Evans, Michelle Irwin
  
- H. Other Updates:
  - G. Action Items from previous minutes
  - H. Budget Review (Quarterly) - JG